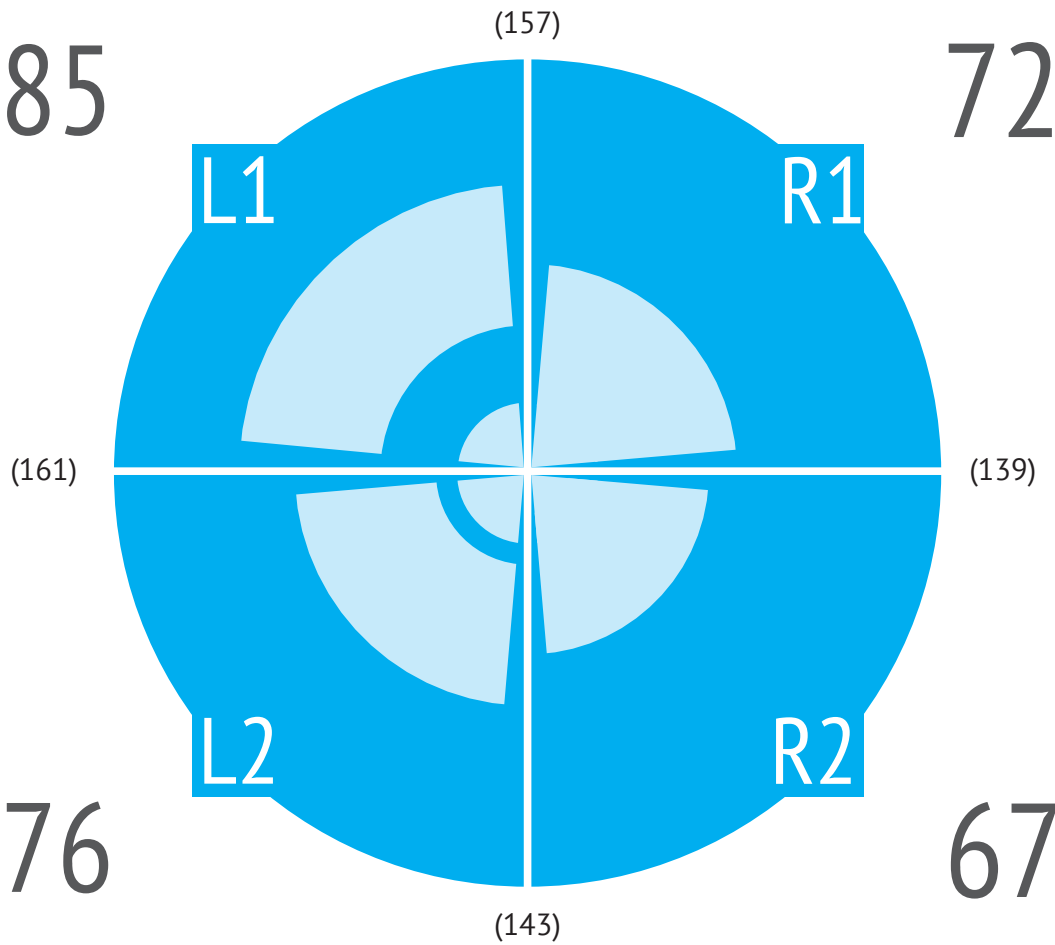


Sample Profile

My 4 quadrant brain profile



Interpreting the results

The NBI Student profile identifies the thinking preferences of the individual. Gaining insight into the way we prefer to think, makes us more aware of and sensitive to the preferences of others.

Developing better relationships, making more dynamic contributions in the team and making sound and relevant decisions are but a few of the advantages of understanding your own thinking profile. Making more accurate job and career choices or determining the correct subject or study selections, could eventually lead to the individual enjoying a more productive and fulfilled personal and professional life.

Because the focus is on thinking preferences the end result is neither good nor bad or right or wrong. The NBI Student profile is a descriptive, objective analysis of the individual's thinking choices, with no profile being better or worse than another. Instead, the report gives a description of an individual's thought preferences, and makes recommendations based on those.

The NBI Student profile measures thinking preferences, and not the skills or abilities necessary to execute those preferences. It is therefore possible that an individual could have a very strong preference for order, planning and organisation, but has never had the opportunity to develop the skills to plan and organise. The recommendation in this instance would be that since the desire is there, the skills to support that desire should be developed in order to be effective in a given career.

On the other hand, it is possible that a person could have excellent skills to be a banker, but has a very low preference (which could lead to a rejection) of the processes associated with the job. The individual would therefore not be able to sustain the passion and energy to stay happy and productive in the banking environment. Not only does the profile indicate the dominant or high preference areas but the average and low preference quadrants are also indicated and explained.

It is possible to have a high preference in two contrasting quadrants ex. R1 and L2. This will mean that you have strong preferences in the contrasting top-right and bottom-left quadrants. Thus you will alternate between a preference for change and excitement on the one hand and security and tradition on the other. Remember, a strong preference in a quadrant does not always mean that you will have equally strong preferences for all the processes.

It is important to note that the total score for every profile is 300. The scores are categorised as follows:

95+

Very high preference

80-94

High preference

65-79

Average preference

50-64

Low preference

50-

Very low preference

Please note that an individual's profile should always be evaluated in categories and not according to exact scores.

General information regarding the different quadrants

L1

General preferences

Accuracy, Digging deeper into a problem, Precision, Exactness, Focused approach, Factual reasoning, No nonsense approach, Objectivity, Information with no hidden meanings, Critical, Correctness - not to make mistakes, Goal orientated, Real things, Facts and rational information are of fundamental importance, Factual memory tends to get priority.

Learning, subject and career choices

The L1 learner prefers a neat and quiet learning environment. A desk or table with all the necessary supplies should be available. Also research material (encyclopaedias, Internet, etc.). Short (not too detailed) summaries of work content suit this learner best. This learner should try to play Baroque music softly in the background some of the time when studying. Factual subjects, accounting, algebra, economics, sciences, chemistry, technical areas, areas of Information Technology (programming, trouble shooting), business analysis, some law subjects. Specific engineering programs, medical courses (general practitioners, surgeons, medical research, dentistry) actuary, typists, detectives, market research, systems analysis.

L2

General preferences

Planning, Practical application, Organisation, Promptness, Discipline, Dedication, Step-by-step approach, Details, Operational, Tidiness, Tradition, Procedures, Routine, Rules and regulations, Structure.

Learning, subject and career choices

The L2 student prefers a quiet, neat and organised environment. The environment should offer security and stability. This student works well according to a time-table which should be displayed. He/she makes detailed summaries and prefers to practice subject matter. Repetition is part of the process for the L2 student. This student should try to play Baroque music softly in the background some of the time while studying. SPAM identifier, Accounting, aspects of secretarial work, administration, teaching and supervision, police and military careers, specific sciences such as biology and veterinary studies, certain medical and paramedical careers, including nursing, therapy. Aspects of management relating to planning, structuring and systems of control.

R2

General preferences

Feeling orientated, Empathy, Social liaison, People-environment, Interaction, People-intuition, Co-operation seeking, Atmosphere of caring, Body language, Touch, Passion, Communication, Listening focus, Ambiance.

Learning, subject and career choices

The R2 student studies best among people. The environment should be comfortable and space for movement is essential. A desk is not always necessary. He/she sometimes talks out loud when memorising content. Becoming emotional about the work, is quite normal for the R2 student. Role-play or dramatising is a good way to remember content. The R2 student should not be expected to study without frequent breaks. Visual aids are very important to this student. Music (especially Baroque) will enhance the learning experience. Social sciences, psychology, counselling, certain language categories, journalism. People-focused marketing, direct & retail sales, hospitality, teaching & training, consulting. Service careers, social work, nursing, therapy. Management areas relating to people and team-work.

R1

General preferences

Search for alternatives, Prefers the big picture, not the detail, Idea-intuition, Strategy, Synthesis, Integration, Risk, Restless, Becomes bored quickly, Experimenting, Diversity, Comfortable with chaos, Fantasy, Surprise, Association.

Learning, subject and career choices

The R1 student seldom sits at a desk – this is quite normal! Designing “learning games” to study, will enhance retention. Non-linear styles of learning are best for this student (e.g. Mind-maps). Visual aids are very important. Frequent short breaks during studying are important, as the R1 mind tends to wander. Baroque music while studying will enhance the learning experience. Less structured courses such as design, advertising, multi-dimensional disciplines. Business courses that include scenario creation, strategic planning, management and personal development, entrepreneurship. Direct sales & marketing, pioneering new projects, generating ideas & concepts. Some medical careers such as paediatrics & psychiatry.

Candidate specific information

L1 = 85

High preference Quadrant

Sample's brain profile shows that he is very comfortable with factual, logical, rational and critical thinking. Sample prefers to work with facts, technical, mathematical or scientific information. He would prefer to be clear on what has to be done, would complete a task in a precise and accurate way. Sample would be able to focus on a task for a period of time. Feelings will not play an important role when coping with problems. He would rather analyse the situation, looking at it in a realistic way.

Sample can be critical of others (and self) when certain standards are not met. He is disciplined, wants to perform well and often takes charge of a situation. He prefers to study by making summaries and doing research. Sample will be comfortable with analytical problem solving, data analysis, statistics, budgets and logical thinking.

R1 = 72

Average preference Quadrant

Sample is comfortable in situations that require processes such as the search for alternatives, taking risks and looking at the big picture. He will prefer any change to be carefully analysed, planned and expected. He will first analyse the effect change will have on his circumstances before going forward.

L2 = 76

Average preference Quadrant

Sample is comfortable with processes that require detail, organisation and discipline. He can be dedicated and would be comfortable with routine. Sample will be comfortable in a more structured, controlled and organised environment. When necessary he will handle routine matters and follow instructions. He will see to it that decisions are implemented and the necessary administrative tasks are taken care of.

R2 = 67

Average preference Quadrant

Sample is comfortable in situations that require co-operation and interactions with others. His communications tends to be accurate, providing and exploring information in a factual manner. He will tend to involve others in the planning and implementation of projects. He will enjoy to work as part of a team from time to time and can be caring and helpful.

Questions

Where your dominant quadrant was your first choice.

Question 4: I prefer to complete an assignment ... : accurately

Question 6: If I were to move from one place to another, I would... : consider the advantages objectively

Question 7: When I go on holiday, I prefer to... : decide between the good and bad of a few places beforehand

Question 10: When I take a walk I like to... : know exactly how far I am going to walk

Question 12: In the class room / lecture room I prefer... : to listen to a clearly thought-out lecture

Question 14: When I visit a place where I have not been before, I prefer to ... : make a careful study of how to get there

Question 20: I prefer my ideas to be... : thoroughly thought through

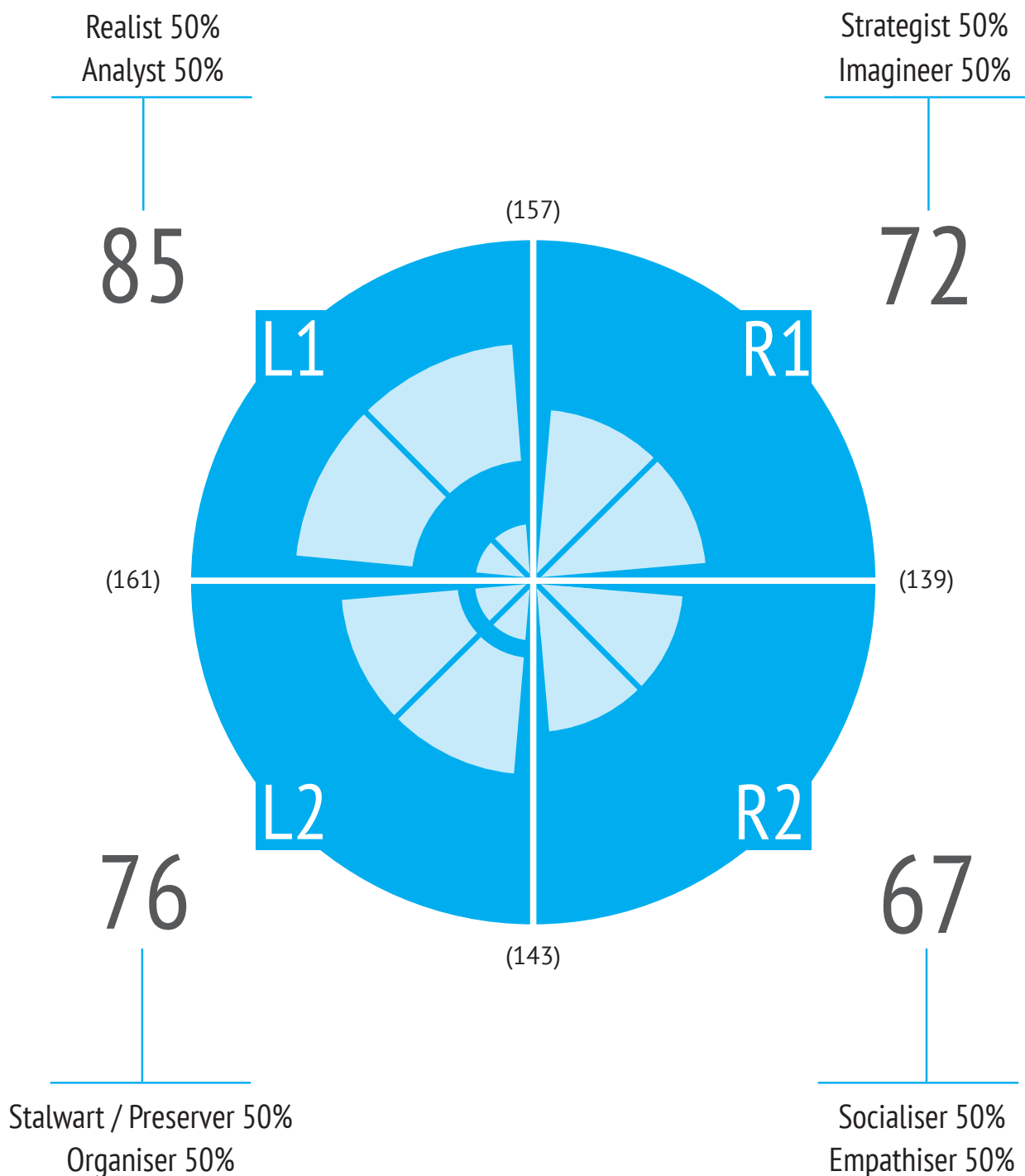
Question 23: As a new pupil / student at a school / university, I would prefer... : logical and clear rules

Question 25: I prefer to be described as someone who... : never makes mistakes

Question 26: I prefer the following expression... : "Take it apart"

Question 29: I prefer a magazine that... : gives me relevant facts and figures about the topics I am interested in

My 8 dimension brain profile



The above 8-dimension results indicate your percentage scores in each quadrant. For example: if you move into the L1 mode of thinking, a score of 80 Realist and 20 Analyst means that you prefer realistic thinking 80% of the time and analytical thinking 20% of the time. With this in mind, read the following information regarding the 8 dimensions.

8 Dimension information regarding the different quadrants

L1

Realist

You prefer clarity of thinking and concrete information. You prefer to focus on a specific goal or outcome without distractions. This outcome should be defined clearly, should preferably be achievable, and direction and guidelines towards goal should be clear and without confusion. You prefer to weigh pros and cons and to have a clear understanding of consequences.

Analyst

You prefer to get to the essence of things you are involved with and therefore like to dig deeper to achieve results. You prefer to connect a figure or measurement to things. You prefer certainty and would therefore calculate, probe, research and examine conditions and circumstances before proceeding. You like hard proof and therefore you prefer to query, question and enquire before starting out.

L2

Stalwart/Preserver

You prefer circumstances where traditions and well-proven methods and practices are followed and respected. You also prefer circumstances where rules and regulations are in place and where you can work in a methodical and cautious manner. You prefer an environment that is neat, secure and stable and to work with skilled, loyal and trustworthy people.

Organiser

You prefer to plan, organise and arrange things. Your approach is orderly, detailed and systematic. You are an implementer and like to put things into action and be involved in the action. You also like to work according to a schedule or "to do" list, to administer and to oversee tasks. Perseverance, effectiveness and usefulness are high priorities.

R2

Empathiser

You prefer to assist, help and reach out to others. You prefer to serve others through a caring, sensitive and unobtrusive attitude and by depending on your intuition. You also like to encourage others to achieve. You place a high priority on a positive, hopeful and caring environment. You may not have many friends, but value the companionship of a few friends and family and would tend to place their needs above your own.

Socialiser

You are a people's person and like to work with others in groups or to spend your free time in the company of others. You prefer to be surrounded by people and to be part of gatherings and crowds. You also go out of your way to bring people together, at work or when entertaining. You prefer to share information, to reach consensus and to encourage others to participate in sharing their ideas. You like to network can be outgoing and energetic when in the company of others.

R1

Imagineer

You prefer to think in pictures and to use metaphors and images to describe experiences. You also draw picture, doodle and scribble when listening to someone talking. You often play around with impossible ideas, and like to daydream, fantasise and think beyond the ordinary. You are reflective and meditative, often unsystematic (maybe even chaotic) and would like to do things "your way". You often discover new insights in unexpected ways and like to nurture "strange" ideas.

Strategist

You prefer to connect past and future and to see the vision, even to make forecasts and predictions as far as the future is concerned. While planning and creating your future, you prefer to challenge existing approaches and asking the Why? questions. You find unfamiliar territory, new experiences and uncertainty a challenge. You prefer to consider a variety of possibilities and would not shy away from risk when involved in designing future trends. You like to fill in the gaps between present and future possibilities.